

### INTRODUCTORY LETTER 2020-21 THEME- HOW WE EXPRESS OURSELVES Grade 5

**22<sup>nd</sup> June 2020.** 

An inquiry into ways in which we discover and express ideas, feelings, nature, culture, beliefs and values, the ways we reflect on, extend, and enjoy our creativity our appreciation of the aesthetic.

In the upcoming theme, the students will learn about literature and its importance in our lives. They will be exposed to different genres (prose, poetry, fiction, plays, biographies, diary writing) of literature. The students will develop their attributes and ATL. Students will develop their communication skill by creating their own piece of literature. The students will broaden their perspective on the same. Students will be encouraged to explore different genres and develop their reading habits.

#### **Central Idea**

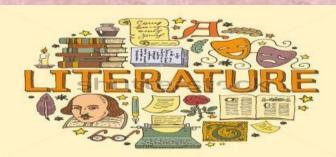
Literature Provides a window into culture, values and beliefs.

#### **Lines of Inquiry**

- Different forms of literature.
- Literature provides as insight and information.
- Individual perspective in literature

#### **Learner Profile**

- **Knowledgeable:** Students will become knowledgeable by acquiring knowledge about literature and different literary genres.
- **Communicator:** Students will become a good communicator by sharing the content of their favorite books and also listening to others.



#### **Key Concepts**

**Form:** -Learners will explore about different types of about literature and different literary genres.

**Connection:** - Forming connections between literature and real world.

**Perspective:** - Learners will explore about different favorite books, writers and their writing styles.



### **Approaches To Learning**

**Communication Skill:** Learners will demonstrate a good communication skill by narrating their favorite story/fable.

**Thinking Skill:** Learner will develop their thinking skill by creating their own piece of literature, genre review and story mapping etc.

### **Related Concepts**

Structure Relationship Opinion

Subject Focus Languages, Social studies, Arts, PSPE

#### **Home learning and Action**

We seek your valuable cooperation for persuading your ward for fruitful learning.

### Suggested books for reading: Amar Chitra Katha,

Anne Frank Diary, Short stories, fables, Biographies, Novels, Plays, Poem, essays, and all that interests the child.

<u>Taking Action</u>: Learners will showcase their talent by writing their own piece of literature.

## Literature

- · More than just "stories"
- · A reflection of our society
- · Provides insight into humanity/culture
- Not obvious
- · Must go deeper than the surface





# SANSKAR SCHOOL GRADE-V

# **Assignment 20**

Date: Monday, 22<sup>nd</sup> June 2020

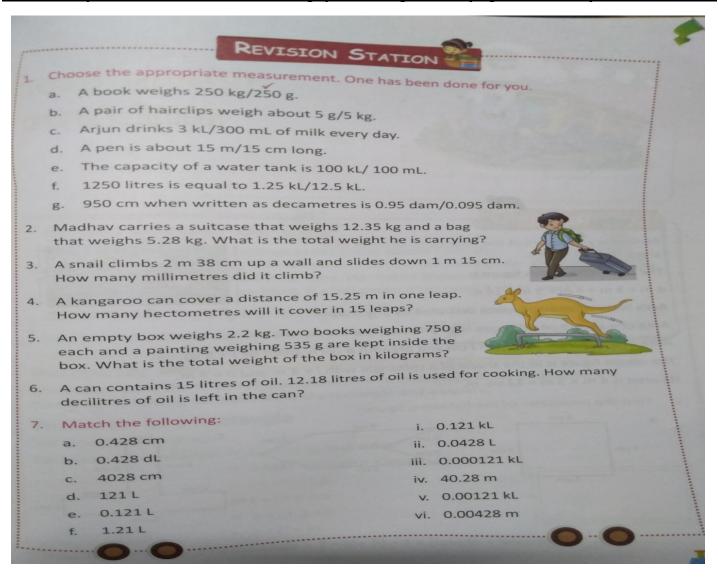
### **ENGLISH: -**

Reading is important, because if you can read, you can learn anything about everything and everything about anything.

Read the passage given on page no. 146 of your Grammar Book and complete the exercises. Do ex A and B in book and ex. C, D and E in notebook.

### MATHS: -

Answer in your note book, the following questions given on page no 137 of your text book: -



### HINDI: -

पाठ्य पुस्तक में पृष्ठ संख्या -65 से 68 पर प्रदत्त सर्वनाम पढ़कर याद करिए।

## <u>UOI: -</u>

You have conducted research on various topics under your Personal Inquiry assignment.

Share your learning with your peers in your inquiry class on Wednesday.

### **G.K:** -

Do pages 4 to 7 in your book.

MUSIC: - Listen to the song and practice

https://youtu.be/WWjlNHrlQH4